



**Victorian  
Principals  
Association**



**Australian Primary  
Principals Association**

The national voice for all Primary School Principals



**Department of Education and  
Early Childhood Development**

## 2017 Principals as Literacy Leaders PALL Program

**HIGHLY SOUGHT AFTER OFFER - REGISTER NOW TO SECURE A PLACE**  
**Registration form attached**

**Engage your school community in a proven, quality literacy acquisition program.**

Dear Principal Class

The Victorian Principals Association in conjunction with the Department of Education & Early Childhood Development is pleased to offer primary principals the opportunity to be involved in one of the two '**Principals as Literacy Leaders**' programs offered in 2017.

The '**Principals as Literacy Leaders**' (PALL) program was developed by the Australian Primary Principals Association (APPA) in 2009 (<http://www.appa.asn.au/index.php/projects/principals-as-literacy-leaders>) and is based on research findings that demonstrate successful schools are those where the Principal is a leader in teaching and learning. The PALL program results in significant improvements in principal and teacher knowledge of the reading process and how to teach it. In a relatively short time frame, student achievement also shows improvements in a range of literacy areas. External evaluator, Emeritus Professor John MacBeath, University of Cambridge, commented:

*"This is a highly impressive piece of work offering demonstrable benefits to principals, teachers, support staff and to students. This study is not only impressive in its reach and rigour but has a great deal to say to school leaders and teachers about the art of the possible."*

**Comments from past participants in the VPA PALL programs:**

- **An amazing program. I cannot speak highly enough of the quality of the presenters, handouts and content.**
- **All sessions were thought provoking and opened up much conversation and future direction for our school.**
- **One of the best PD's I have been involved in over my 30+ teaching career.**

**Presenters:**



**Professor Tony Townsend – Griffith University and the University of Tasmania:** **Tony Townsend** has been President of the International Congress for School Effectiveness and Improvement and President of the International Council on Education for Teaching. He has been the Australian Council for Educational Leaders' Travelling Scholar, has managed 5 major international conferences, and presented or consulted in over 60 countries for Ministries and Departments of Education. He has published 11 books and numerous articles, chapters, and papers, in the areas of school effectiveness, school improvement, leadership, teacher education, and community education and development, in Australia, Europe and North America.



**Anne Bayetto – Flinders University:**

Prior to working at Flinders University Anne had been a mainstream, special class and adaptive education teacher and a district-wide disability support coordinator. She regularly offers professional learning sessions to all education sectors across Australia.

[www.flinders.edu.au/people/anne.bayetto#research](http://www.flinders.edu.au/people/anne.bayetto#research)

The program will be delivered in **5 modules** with **ongoing support and 10 hours of coaching provided throughout the year.**

**Cost:** \$590 (inc GST) for VPA members, \$710 (inc GST) for non members, includes catering, venue, resources, presenters & coaches.

**Limited places available to principals, principal class team members, acting principals.**

**Program Details & Dates:**

**Program One**

Melbourne – Victorian Principals Association Office Vale Street, North Melbourne

<b>DATE:</b>	<b>MODULE</b>	<b>PRESENTER</b>
<b>Tues. 21 Feb</b>	<b>Module 1:</b> Leadership for Literacy Learning Blue Print	<b>Professor Tony Townsend</b>
<b>Wed. 22 Feb</b>	<b>Module 2:</b> What Leaders Need to Know about Learning to Read	<b>Anne Bayetto</b>
<b>Fri. 28 April</b>	<b>Module 3:</b> Leading Literacy data Gathering and Analysis	<b>Professor Tony Townsend/Anne Bayetto</b>
<b>Wed. 9 Aug</b>	<b>Module 4:</b> Designing, Implementing & Monitoring Literacy Interventions	<b>Anne Bayetto/ Professor Tony Townsend</b>
<b>Tues 31 Oct</b>	<b>Module 5:</b> Evaluating of Intervention & Future Planning	<b>Professor Tony Townsend/ Anne Bayetto</b>

**Program Two**

Melbourne – Victorian Principals Association Office Vale Street, North Melbourne

<b>DATE:</b>	<b>MODULE</b>	<b>PRESENTER</b>
<b>Thurs. 23 Feb</b>	<b>Module 1:</b> Leadership for Literacy Learning Blue Print	<b>Professor Tony Townsend</b>
<b>Fri. 24 Feb</b>	<b>Module 2:</b> What Leaders Need to Know about Learning to Read	<b>Anne Bayetto</b>
<b>Wed. 3 May</b>	<b>Module 3:</b> Leading Literacy data Gathering and Analysis	<b>Prof. Tony Townsend/ Anne Bayetto</b>
<b>Tues. 8 Aug</b>	<b>Module 4:</b> Designing, Implementing & Monitoring Literacy Interventions	<b>Anne Bayetto/ Prof. Tony Townsend</b>
<b>Wed. 1 Nov</b>	<b>Module 5:</b> Evaluating of Intervention & Future Planning	<b>Prof. Tony Townsend /Anne Bayetto</b>

**Outline of the PALL Program**

**Purpose:**

The purpose of PALL is to improve the literacy achievement of students through developing the capabilities of primary school principal class as effective literacy leaders.

**Objectives:**

1. To examine school and system data for the purpose of evaluating performance and developing plans and strategies for improvement and sustainability of high levels of literacy achievement;
2. To lead the design and implementation of literacy improvement in participants' schools;
3. To build a professional learning community for improving literacy in participants' schools;
4. To contribute to literacy development from a system perspective.

**Program Implementation:**

The program is delivered by a combination of professional learning module workshops with follow up activities after each workshop. The follow up activities are undertaken by the principals with their communities supported by designated coaches.

**At the conclusion of the program your school should have developed a literacy intervention plan that aligns with your school strategic plan and AIP.**

**Regards,**

Gabrielle Leigh

President, Victorian Principals Association